

Progress Report With Goals

Achieve SAT Test Prep

Session: _____

Student: Burrell, Vo'Kei Progress as of (Date): _____

Student ID: 312664 Tutor: _____

Achievement Goal	Recent Activity	Percentage of Mastery
7.EE.1 - Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.		
7.EE.2 - Understand that rewriting an expression in different forms in a problem context can shed light on the problem and how the quantities in it are related. For example, $a + 0.05a = 1.05a$ means that 'increase by 5%' is the same as 'multiply by 1.05.'		
7.G.5 - Use facts about supplementary, complementary, vertical, and adjacent angles in a multi-step problem to write and solve simple equations for an unknown angle in a figure.		
Ways parents can support learning		
Additional Tutor Comments		

Progress Report With Goals

Achieve SAT Test Prep

Session: _____

Student: Ellsworth, Jayden Progress as of (Date): _____

Student ID: 312908 Tutor: _____

Achievement Goal	Recent Activity	Percentage of Mastery
7.EE.1 - Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.		
7.EE.2 - Understand that rewriting an expression in different forms in a problem context can shed light on the problem and how the quantities in it are related. For example, $a + 0.05a = 1.05a$ means that 'increase by 5%' is the same as 'multiply by 1.05.'		
7.G.5 - Use facts about supplementary, complementary, vertical, and adjacent angles in a multi-step problem to write and solve simple equations for an unknown angle in a figure.		
Ways parents can support learning		
Additional Tutor Comments		

Progress Report With Goals

Achieve SAT Test Prep

Session: _____

Student: Ellsworth, Jaylen Progress as of (Date): _____

Student ID: 312909 Tutor: _____

Achievement Goal	Recent Activity	Percentage of Mastery
7.EE.1 - Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.		
7.EE.2 - Understand that rewriting an expression in different forms in a problem context can shed light on the problem and how the quantities in it are related. For example, $a + 0.05a = 1.05a$ means that 'increase by 5%' is the same as 'multiply by 1.05.'		
7.G.5 - Use facts about supplementary, complementary, vertical, and adjacent angles in a multi-step problem to write and solve simple equations for an unknown angle in a figure.		
Ways parents can support learning		
Additional Tutor Comments		

Progress Report With Goals

Achieve SAT Test Prep

Session: _____

Student: Mazariegos, Jazalynn Progress as of (Date): _____

Student ID: 307147 Tutor: _____

Achievement Goal	Recent Activity	Percentage of Mastery
10.A.APR.1 - Understand that polynomials form a system analogous to the integers, namely, they are closed under the operations of addition, subtraction, and multiplication; add, subtract, and multiply polynomials.		
10.A.APR.4 - Prove polynomial identities and use them to describe numerical relationships. For example, the polynomial identity $(x^2 + y^2)^2 = (x^2 - y^2)^2 + (2xy)^2$ can be used to generate Pythagorean triples.		
10.A.REI.6 - Solve systems of linear equations exactly and approximately (e.g., with graphs), focusing on pairs of linear equations in two variables.		
Ways parents can support learning		
Additional Tutor Comments		

Progress Report With Goals

Achieve SAT Test Prep

Session: _____

Student: Munoz Monrreal, Abraham Progress as of (Date): _____

Student ID: 312590 Tutor: _____

Achievement Goal	Recent Activity	Percentage of Mastery
7.EE.1 - Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.		
7.EE.2 - Understand that rewriting an expression in different forms in a problem context can shed light on the problem and how the quantities in it are related. For example, $a + 0.05a = 1.05a$ means that 'increase by 5%' is the same as 'multiply by 1.05.'		
7.G.5 - Use facts about supplementary, complementary, vertical, and adjacent angles in a multi-step problem to write and solve simple equations for an unknown angle in a figure.		
Ways parents can support learning		
Additional Tutor Comments		

Progress Report With Goals

Achieve SAT Test Prep

Session: _____

Student: Ramirez Leyva, Hazel Progress as of (Date): _____

Student ID: 308229 Tutor: _____

Achievement Goal	Recent Activity	Percentage of Mastery
10.A.APR.1 - Understand that polynomials form a system analogous to the integers, namely, they are closed under the operations of addition, subtraction, and multiplication; add, subtract, and multiply polynomials.		
10.A.APR.4 - Prove polynomial identities and use them to describe numerical relationships. For example, the polynomial identity $(x^2 + y^2)^2 = (x^2 - y^2)^2 + (2xy)^2$ can be used to generate Pythagorean triples.		
10.A.CED.2 - Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales.		
Ways parents can support learning		
Additional Tutor Comments		

Progress Report With Goals

Achieve SAT Test Prep

Session: _____

Student: Villegas, Grace Progress as of (Date): _____

Student ID: 303990 Tutor: _____

Achievement Goal	Recent Activity	Percentage of Mastery
9.A.APR.1 - Understand that polynomials form a system analogous to the integers, namely, they are closed under the operations of addition, subtraction, and multiplication; add, subtract, and multiply polynomials.		
9.A.APR.4 - Prove polynomial identities and use them to describe numerical relationships. For example, the polynomial identity $(x^2 + y^2)^2 = (x^2 - y^2)^2 + (2xy)^2$ can be used to generate Pythagorean triples.		
9.A.CED.2 - Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales.		
Ways parents can support learning		
Additional Tutor Comments		